



## EDUX PDE BOOK Study Courses



### SYLLABUS AND COURSE INSTRUCTIONS FOR:

#### **EDUX 7815-7899 PDE Book Study Courses** (available for 2 or 3 graduate credits)

This course is available for **2 or 3 units**. See **Course Level** pull-down menu on the previous course detail page to choose the number of credits selected for this course (G = 2 units, H = 3 units).

CCC has collaborated with the Professional Development Education (PDE) to offer graduate semester credit through Vanguard University for professional development courses. Students may choose from a selection of books and topics that are of interest to them as well as beneficial for their classroom or organization. PDE book study courses provide individual learners with flexibility without sacrificing meaningful content.

**For this course, you will need to enroll and pay course fees to CCC. You must obtain the book for this course separately, which can be found at many libraries, bookstores, or various online websites (see book title and ISBN numbers on the course's homepage).**

#### **Course Requirements (General)**

Once a student has registered for the website and enrolled with CCC for this course, he or she must complete the following requirements.

##### **2-unit course:**

1. **Journal Log and Activities**
2. **Book Summary and Chapter Reviews**
3. **Reflection and Application Paper**

##### **3-unit course:**

*Complete all of the 2-unit requirements above PLUS the following assignments:*

1. **Journal Log and Activities (additional 15 hours)**
2. **Article Reviews and Evaluation**

#### **Course Requirements (Detailed)**

Once a student has enrolled with CCC/VU for this course, he or she must complete the following requirements.

##### **Requirements for 2-unit course:**

1. **Journal Log and Activities:** List the hours for your coursework and professional development activities in your Journal Log to meet the required **30 hours** of active instructional learning, applications or implementations.

- Active instructional learning activities must be included in the Journal Log to equal a total of 30 hours. To see [examples of learning activities that may be used to meet the requirement for Journal Log hours](#), [click here](#).
  - Activities and hours entered in the Journal Log must be separate from and in addition to the time required to complete (write) the homework assignments listed for this course (i.e., Book Summary, Reflection and Application Paper).
2. **Book Summary and Chapter Reviews:** Use the **book summary guiding questions** provided to summarize and describe the course text. Submit the assignment in the **Course Workshop** tab of your personal folder (see [Submitting Coursework](#) details below).
  3. **Reflection and Application:** Use the **reflection guiding questions** provided to assess your professional development activities and explain your goals for improving your professional methodology or leadership performance based on this course, including how your clinical or educational practice may be enhanced. You must submit a reflection and application assignment that meets the standard and quality of a graduate-level paper.

### **Requirements for 3-unit course:**

Complete all the 2-unit requirements above ***PLUS*** the following assignments:

1. **Journal Log and Activities:** List the hours for your coursework and professional development activities in your Journal Log. An **additional 15 hours** of active instructional learning activities for this 3-unit course must be included in the Journal Log to equal a total of 45 hours. To see [examples of learning activities that may be used to meet the requirement for Journal Log hours](#), [click here](#).
  - Activities and hours entered in the Journal Log must be separate from and in addition to the time required to complete (write) the homework assignments listed for this course (i.e., Reflection and Application Paper; Articles Reviews and Evaluation).
2. **Article Reviews and Evaluation:** Read two educational articles that pertain to the professional development activities in which you participated. Select articles from a provided educational database and write a response to the **article review guiding questions** provided. The assignment must meet the standard and quality of graduate-level work.

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## **Submitting Coursework**

Upon enrolling for this course, templates for assignments will be available for you to download in the **Course Workshop** tab of your personal folder (see **TRACK YOUR PROGRESS** located at the top right side of each CCC webpage after you log in). These templates also are available in the Course Material Templates section on each course detail page. All coursework must be uploaded and submitted electronically into your **Course Workshop** located in your personal folder. All course requirements must be submitted within **six months** from the date of course enrollment and must be original. You will receive a grade by email within 2-3 weeks of course completion.

## **Self-Paced Format**

An instructor is assigned to your course, and your instructor will grade your assignments. The courses are self-paced and easy to follow; therefore minimal contact with the instructor will be necessary. However, if for some reason you need additional clarification, please contact: [courses@collegecreditconnection.com](mailto:courses@collegecreditconnection.com). If necessary, we will forward your request directly to your instructor. For technical assistance, please contact [tech@collegecreditconnection.com](mailto:tech@collegecreditconnection.com).

## **Assignment Templates**

As previously stated, templates for course assignments will be available for you to download in the **Course Workshop** tab of your personal folder (see **TRACK YOUR PROGRESS** located at the top right side of each CCC webpage after you login). Save the assignment templates on your computer or flash drive and complete each assignment. Once completed, upload and submit your assignments electronically (see [Submitting Coursework](#)).

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### **Examples of Journal Log Instructional Learning Hours:**

Below are a few examples of the type of instructional learning and application activities that may be used to meet the requirement for Journal Log hours:

- Reading course text and/or additional articles or books for research on the course topic;
- Viewing videos, DVDs or webinars related to the course topic;
- Observing, interviewing or collaborating (email, phone, in-person) with other colleagues and educators on the course topic;
- Examining online research of State and/or National Standards related to the course topic;
- Reviewing online research related to course content and/or assignments;
- Visitation and research of venue sites related to the course topic and/or assignments;
- Developing plans or projects that connect the knowledge learned in the course to your profession;
- Creating Smart Board lessons, PowerPoints, Keynote presentations or iMovies related to the course topic

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